





**SCHOOL OF LAW, (CHRIST DEEMED TO BE UNIVERSITY),
DELHI – NCR**

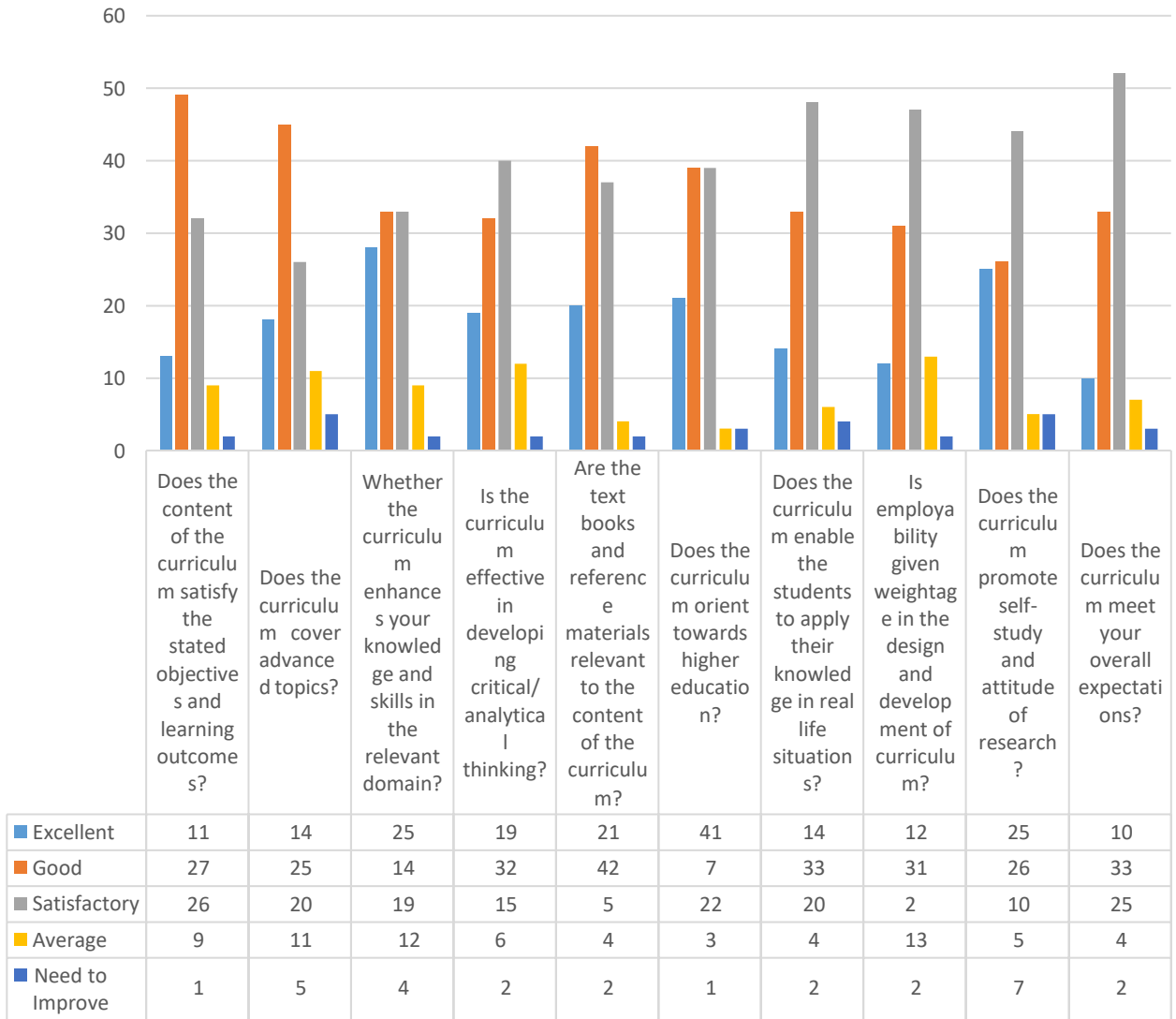
**CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN
REPORT (2023-24)**



SCHOOL OF LAW, CHRIST (DEEMED TO BE UNIVERSITY), DELHI-NCR						
FEEDBACK ANALYSIS (2023-24) (STUDENTS)						
CLASS: BATCH of 2020, 2021, 2022, 2023 & 2024						
	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Need to Improve (1)
1	Does the content of the curriculum satisfy the stated objectives and learning outcomes?	11	27	26	9	1
2	Does the curriculum cover advanced topics?	14	25	20	11	5
3	Whether the curriculum enhances your knowledge and skills in the relevant domain?	25	14	19	12	4
4	Is the curriculum effective in developing critical/ analytical thinking?	19	32	15	6	2
5	Are the text books and reference materials relevant to the content of the curriculum?	21	42	5	4	2
6	Does the curriculum orient towards higher education?	41	7	22	3	1
7	Does the curriculum enable the students to apply their knowledge in real life situations?	14	33	20	4	2
8	Is employability given weightage in the design and development of curriculum?	12	31	2	13	2
9	Does the curriculum promote self-study and attitude of research?	25	26	10	5	7
10	Does the curriculum meet your overall expectations?	10	33	25	4	2

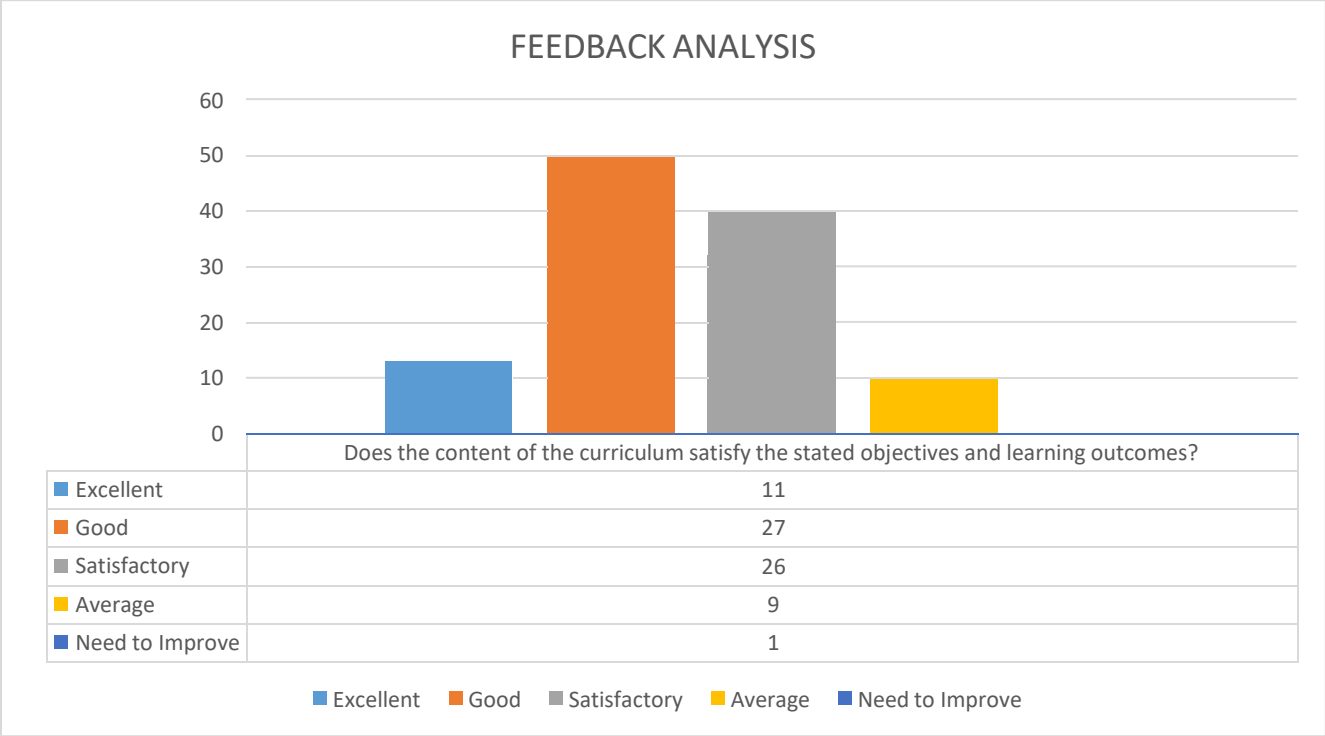

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FEEDBACK ANALYSIS




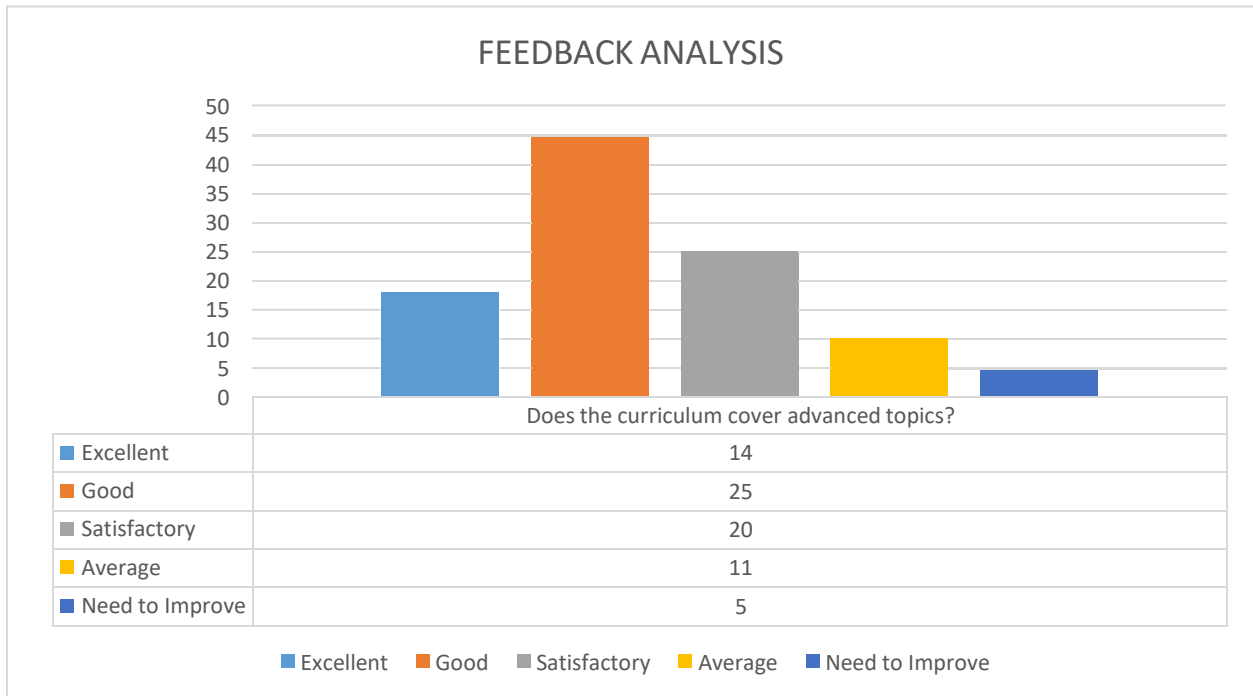
■ Excellent
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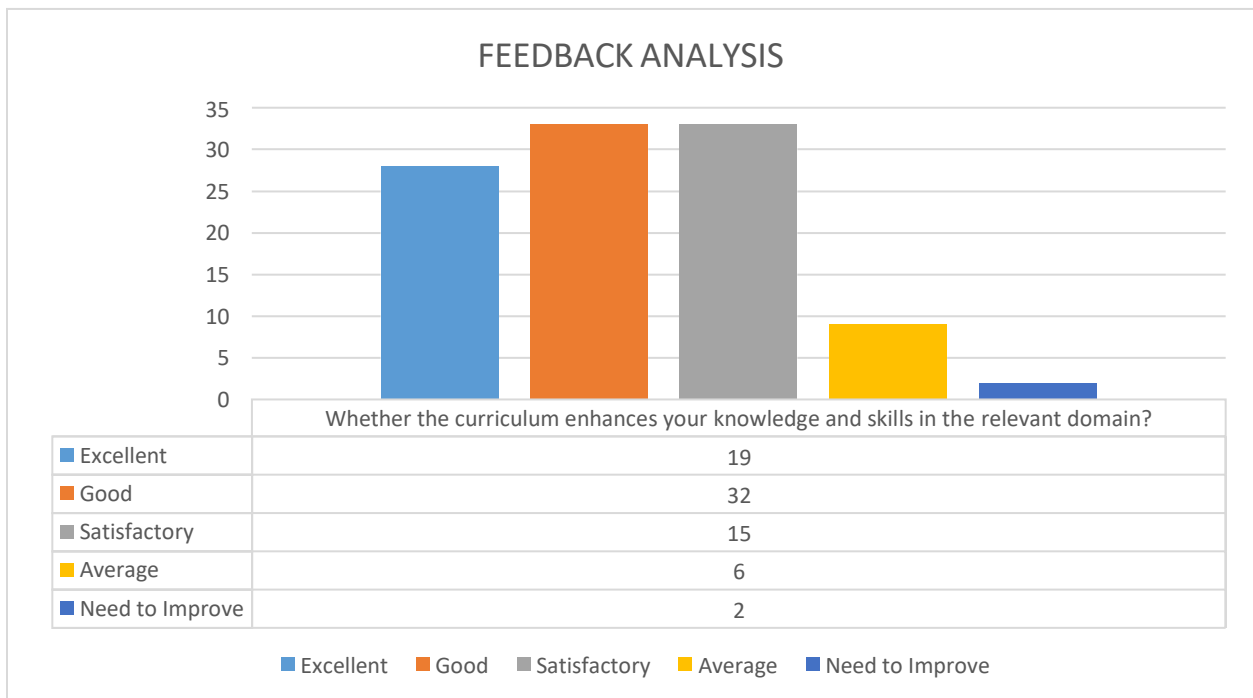


Question 1: Does the Content of the curriculum satisfy the stated objectives and learning outcome?

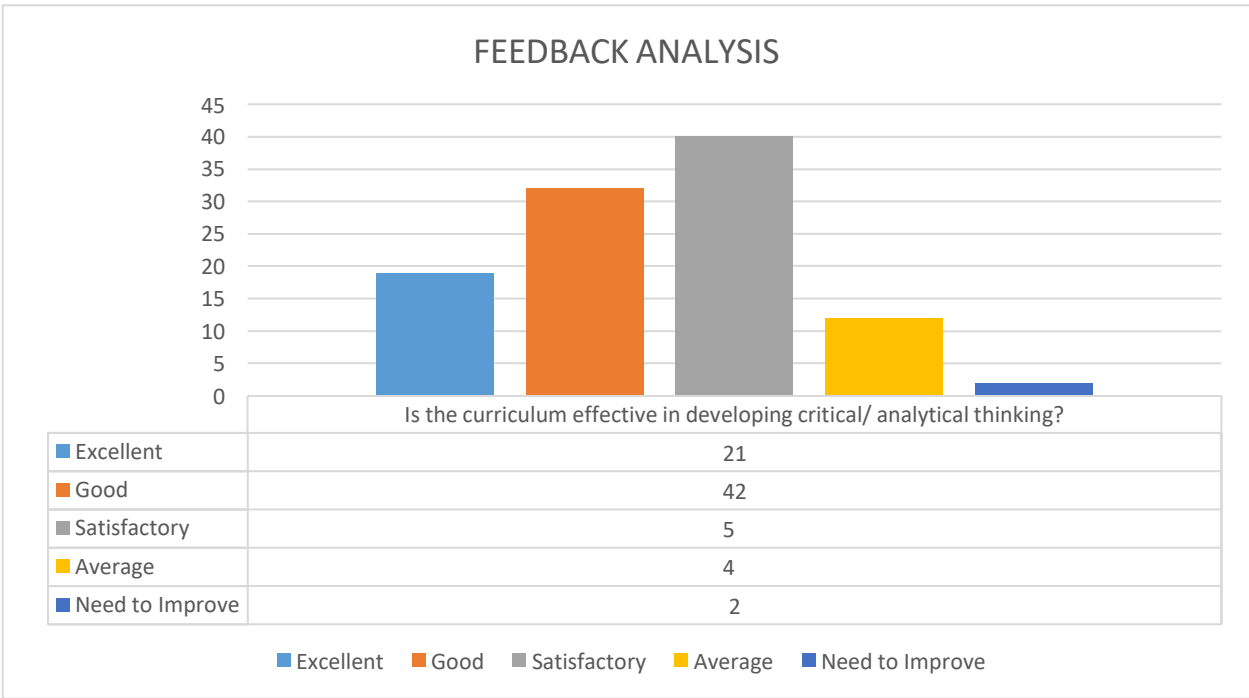

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Question 2: Does the Curriculum cover advanced topics?

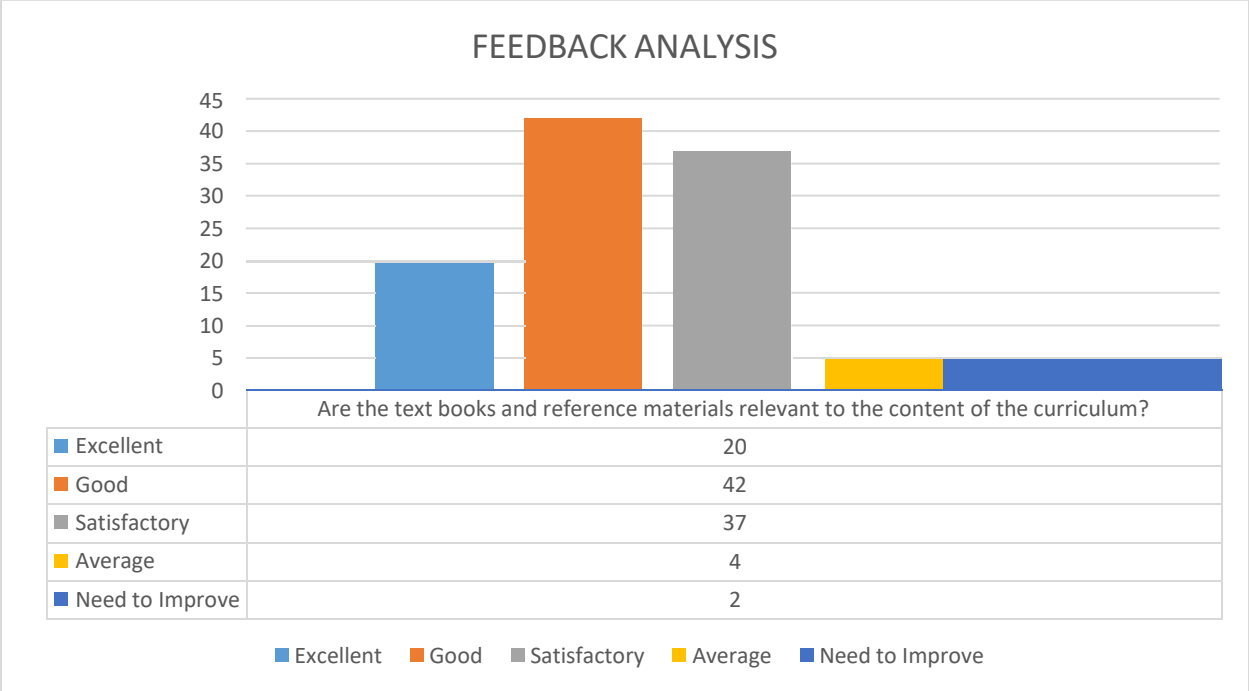


Question 3: Whether the curriculum enhances your knowledge and skills in the relevant domain?

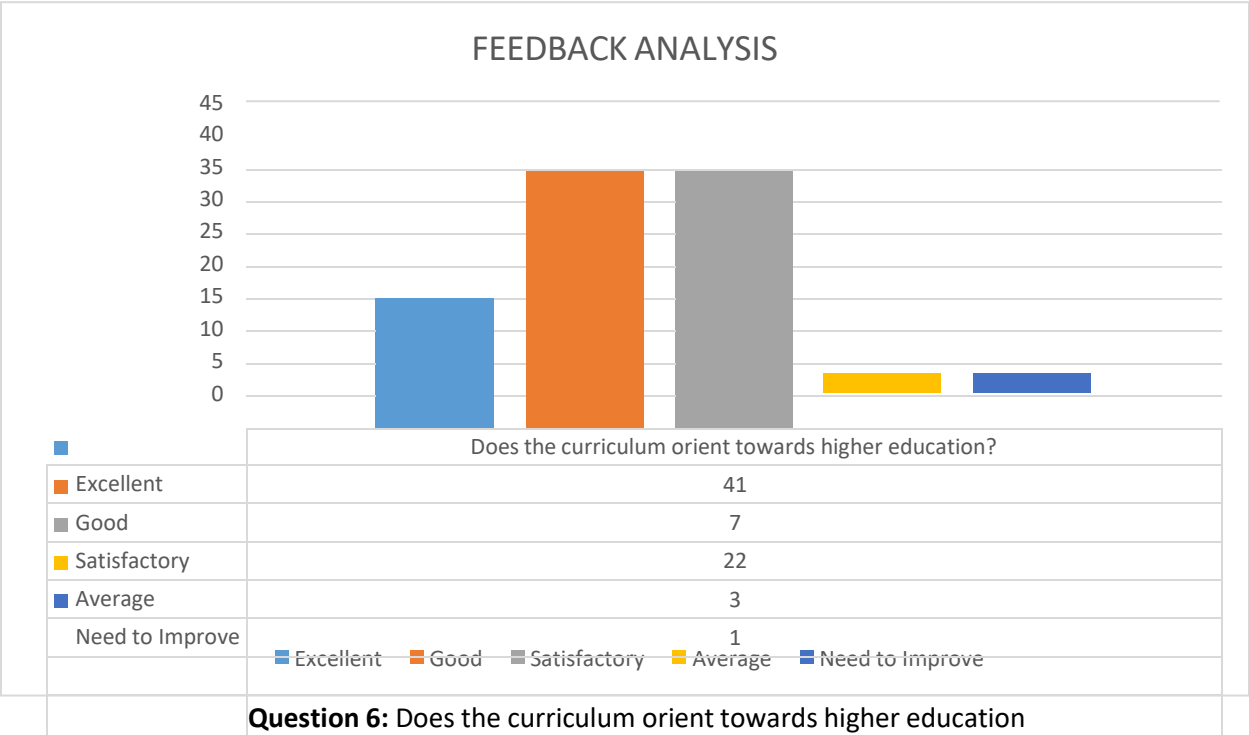


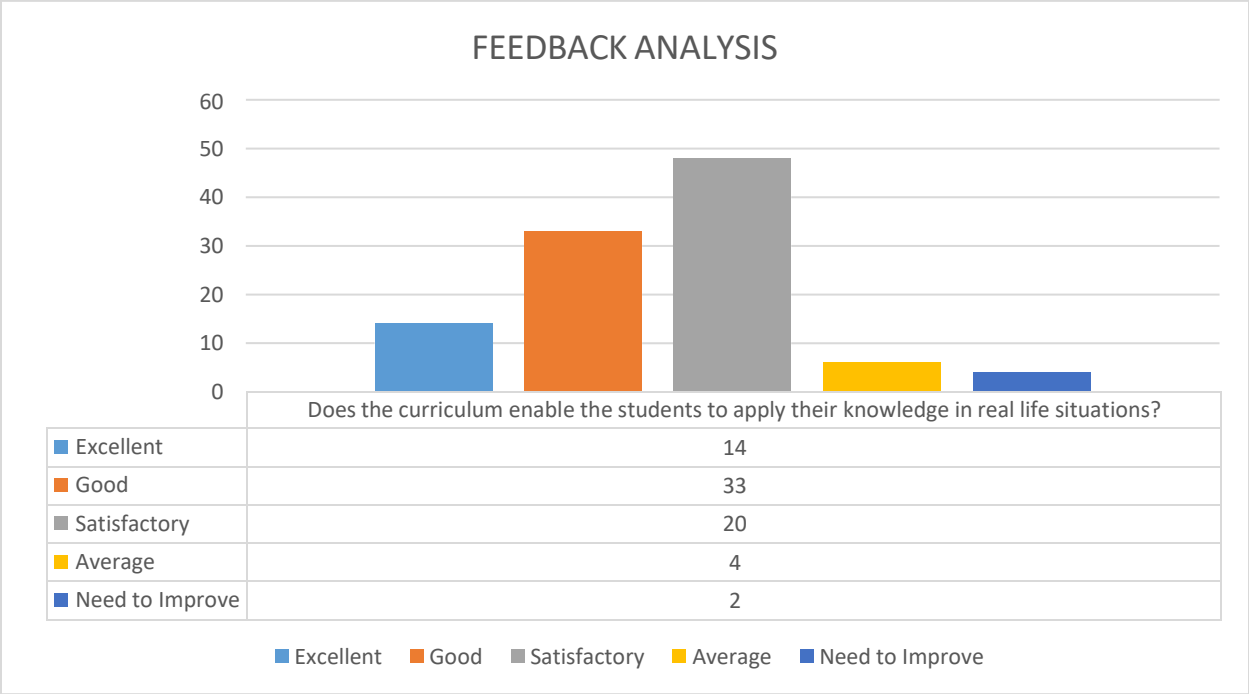
Question 4: Is the curriculum effective in developing critical/ analytical thinking?


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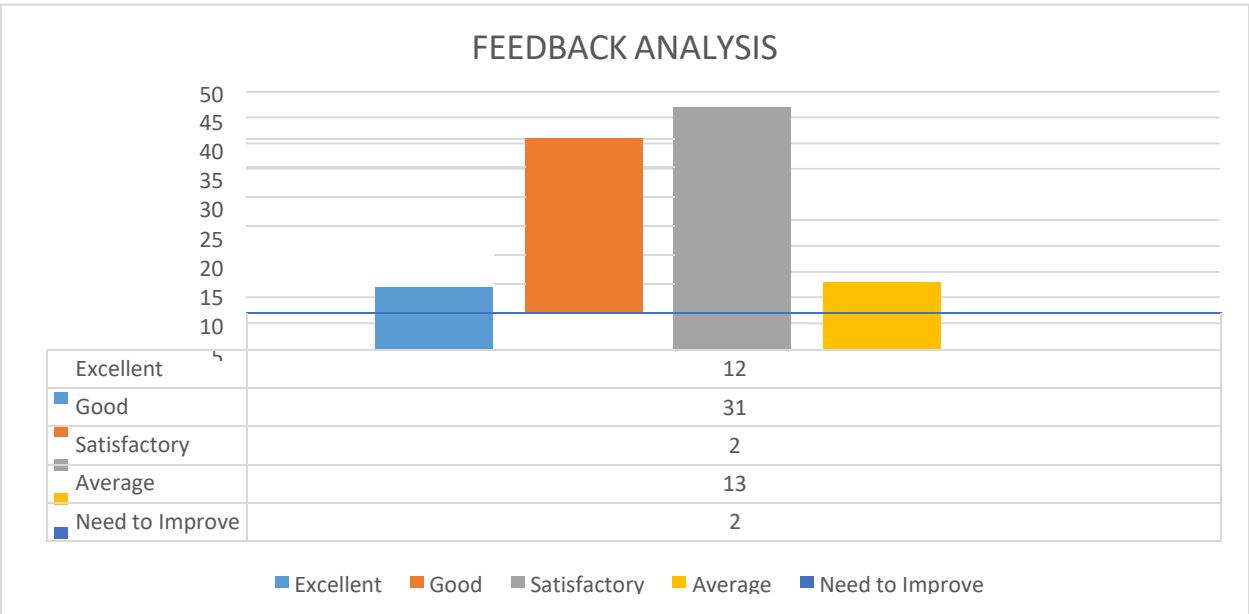
Question 5: Are the textbooks and reference materials relevant to the content of the curriculum?





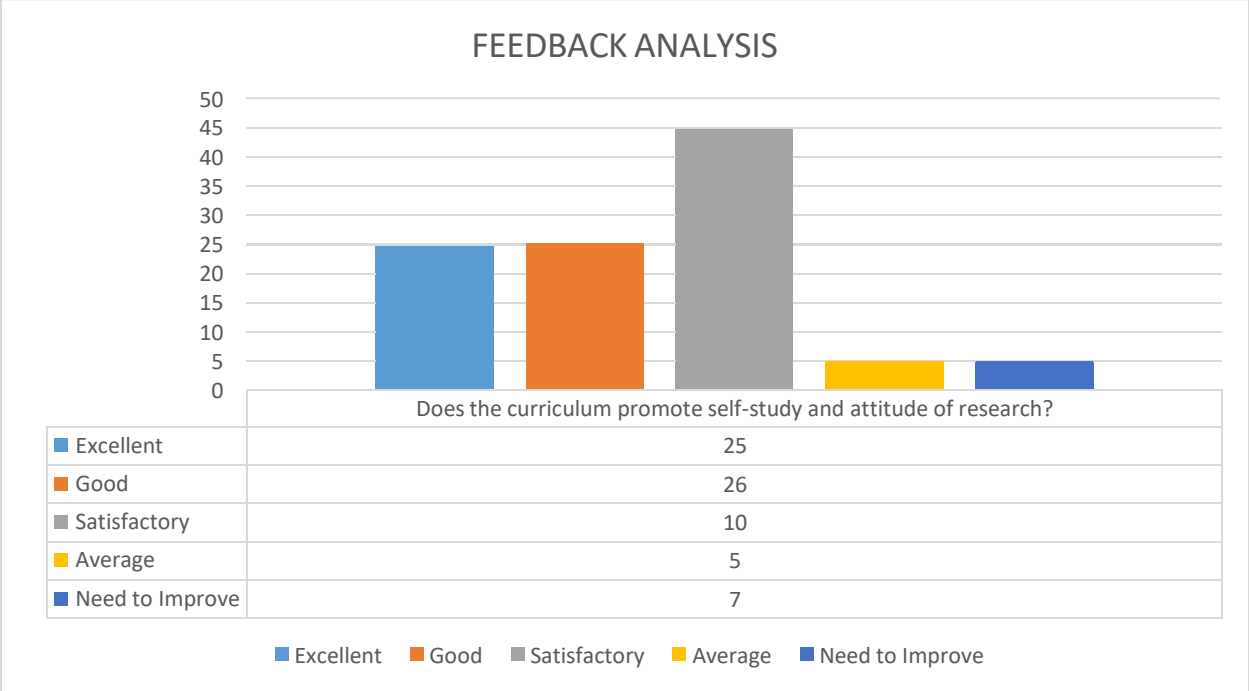
Question 7: Does the curriculum enable the students to apply their knowledge in real life situations?


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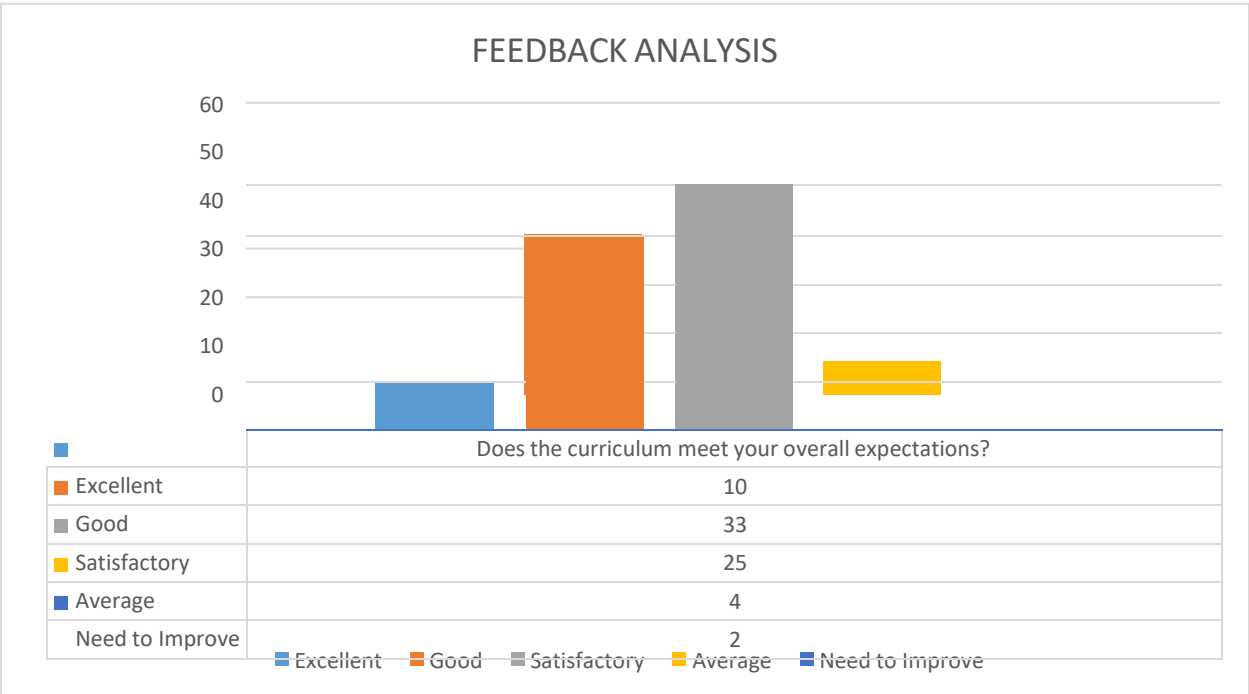
Question 8: Is employability given weightage in the design and development of curriculum?


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Question 9: Does the curriculum promote self-study and attitude of research?

Question 10: Does the curriculum meet your overall expectation?




Report: For the session in 2023-24, 74 students from BALLB, BBALLB from the Batch of 2019, 2020, 2021, 2022 & 2023 and from LLM (2023 Batch) gave their feedback on curriculum. The analysis was found ranging from excellent to satisfactory in terms of score. There were few responses that was ranging from better to average. Scope for improvement in terms of score was noticed in pointers including session plan to be provided to students in the beginning of the semester before the classes begin and incorporation of assignments that include more components of critical thinking.

Curriculum Feedback Analysis Report

School of Law, (Christ Deemed to be University), Delhi – NCR distributed curriculum feedback forms were distributed in classrooms at the end of the semester to students from BALLB, BBALLB and LLM courses in 2023-2024. Student feedbacks are taken at the end of every semester to understand the needs of the students and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few parents and teachers to ensure fair and unbiased suggestions. As per the analysis, most of the students were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

Suggestions by students:

1. Students were of the opinion that the coursework should focus more on research and publications.
2. Students also made suggestions on new, innovative and evolving techniques of teaching to attain outcome-based education.
3. Students also proposed that the curriculum should include few more courses that suit their employability expectations and challenges


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ACTION TAKEN REPORT 2023-2024

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University. The above changes were put forth in the Board of Studies meeting in March 2024, curriculum revision were suggested for both BALLB, BBALLB and LLM courses which included components of service learning, interdisciplinary approach and international relevance.


As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. Skill Enhancement Value Added Course on Mediation, Negotiation and Arbitration and Contract Drafting Workshop was conducted for second and third year law students in collaboration with industry experts to provide them practical training on ADR and drafting of Contract.
2. Lectures were organized by foreign law professors to build international connect
3. Lectures by industry experts and workshops on different fields of law to inculcate interests in subjects were organized.
4. Regular alumni meet-ups and interaction to understand their practical experiences and learn from their journeys beyond law school
5. More research-based committees have been introduced to engage co-curricular interests of students, such as Intellectual Property and Allied Rights Committee, Human Rights and Gender Equity Committee
6. Bridge course has been introduced for slow learners. For the same, a test was conducted of specific areas of law, and any student who fails to get 40% marks in that subject had to attend bridge course and remedial classes so that he can receive personal attention
7. Group mentoring sessions were held, with a specific pre-approved schedule, such as on topics like building CV, how to write cover letter etc.
8. Faculty development programs and Quality improvement programs to equip faculty members with new areas of law have been undertaken.
9. Teacher-student collaborations were encouraged for the purposes of research writing

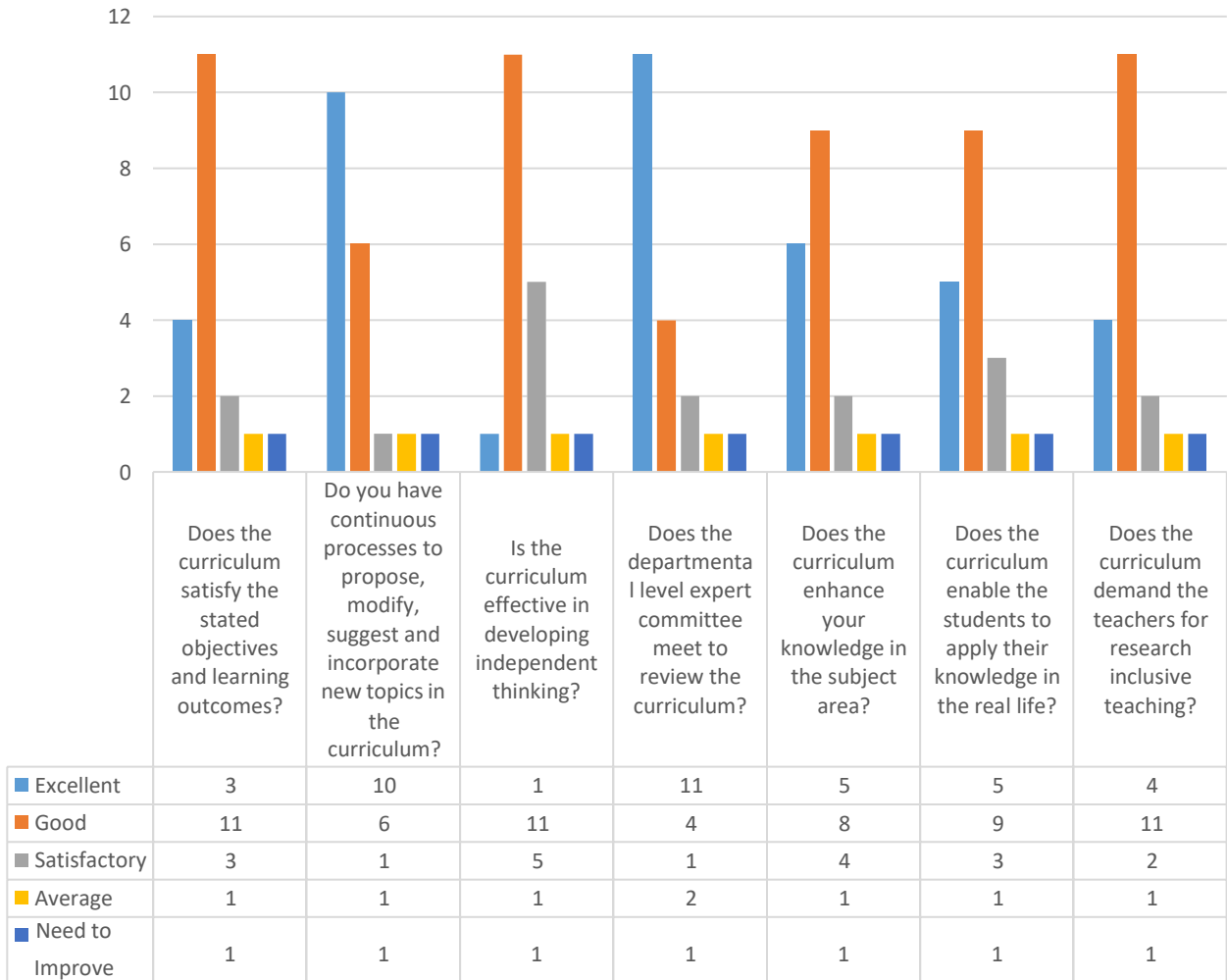


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SCHOOL OF LAW, CHRIST (DEEMED TO BE UNIVERSITY), DELHI-NCR						
FEEDBACK ANALYSIS (2023-24) (TEACHERS)						
CLASS: BATCH of 2020, 2021, 2022, 2023 & 2024						
	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Need to Improve (1)
1	Does the curriculum satisfy the stated objectives and learning outcomes?	3	11	3	1	1
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?	10	6	1	1	1
3	Is the curriculum effective in developing independent thinking?	1	11	5	1	1
4	Does the departmental level expert committee meet to review the curriculum?	11	4	1	2	1
5	Does the curriculum enhance your knowledge in the subject area?	5	8	4	1	1
6	Does the curriculum enable the students to apply their knowledge in the real life?	5	9	3	1	1
7	Does the curriculum demand the teachers for research inclusive teaching?	4	11	2	1	1

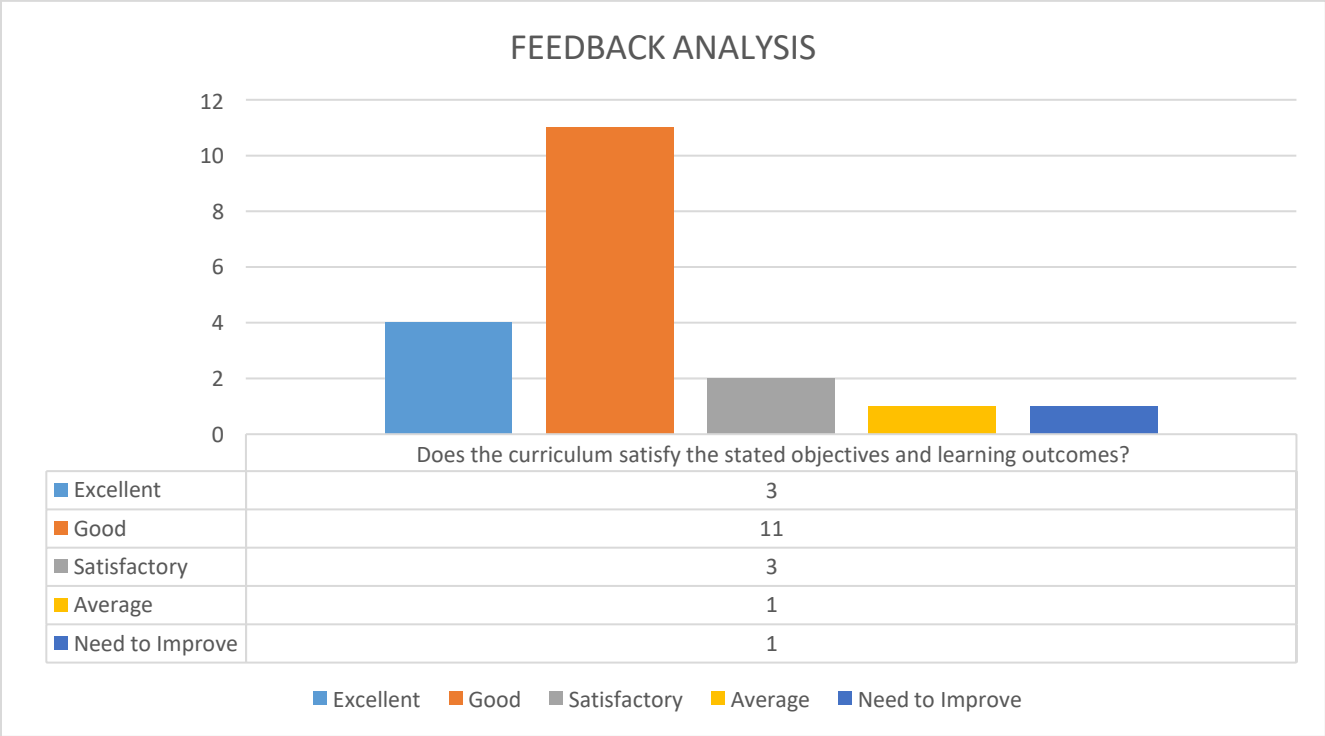

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FEEDBACK ANALYSIS




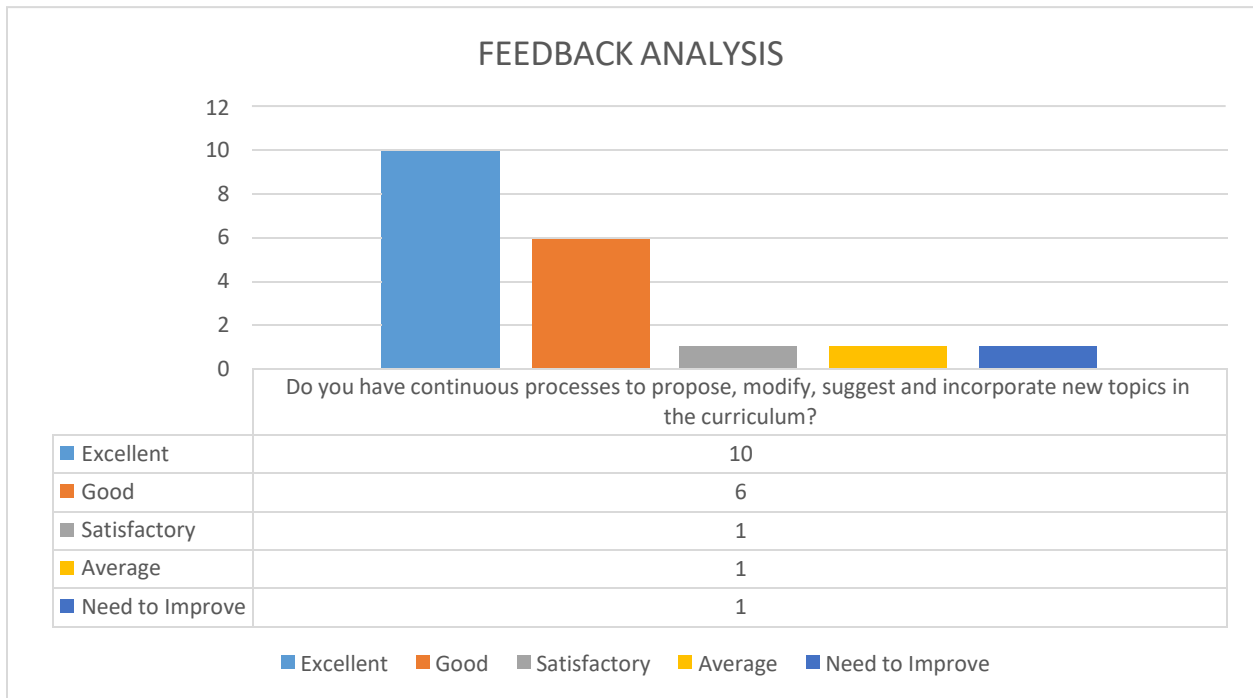
■ Excellent
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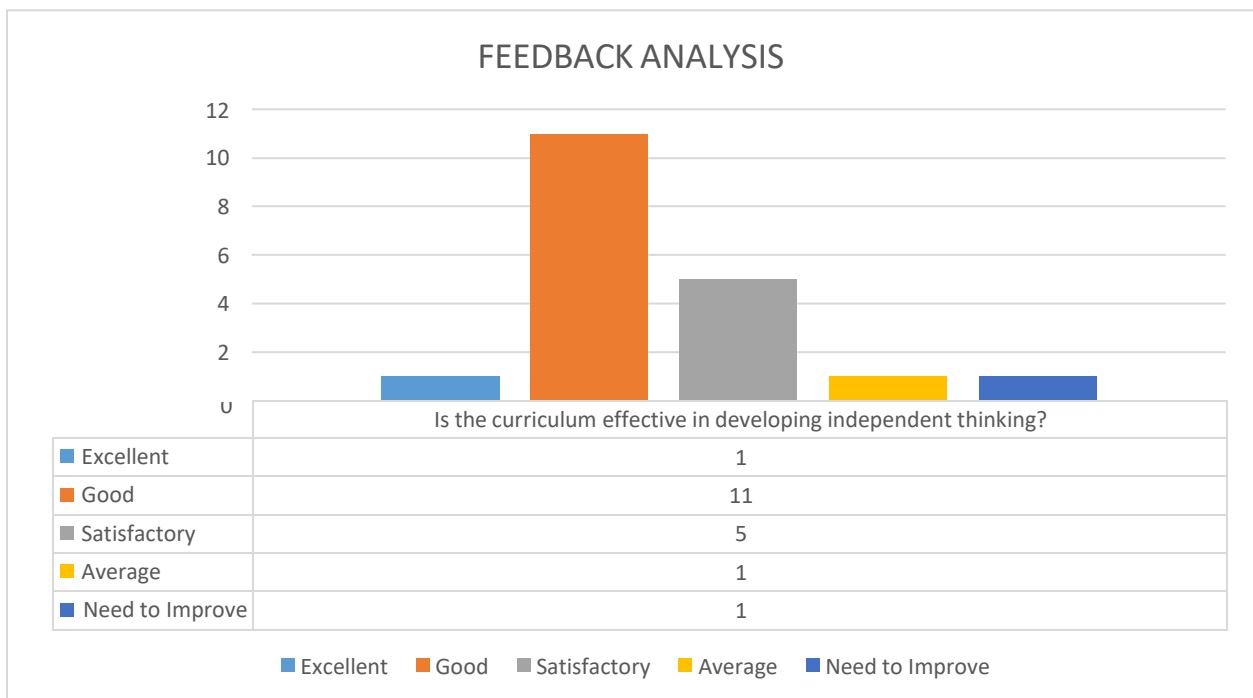


Question 1: Does the curriculum satisfy the stated objectives and learning outcomes?


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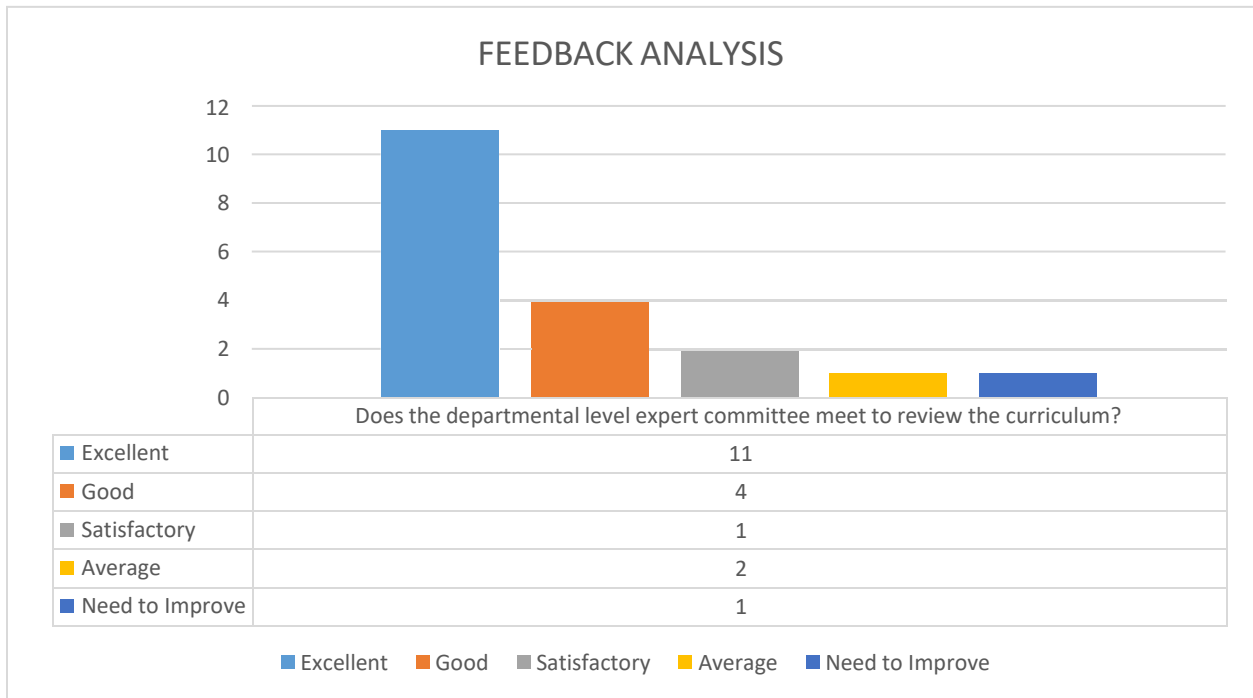


Question 2: Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?



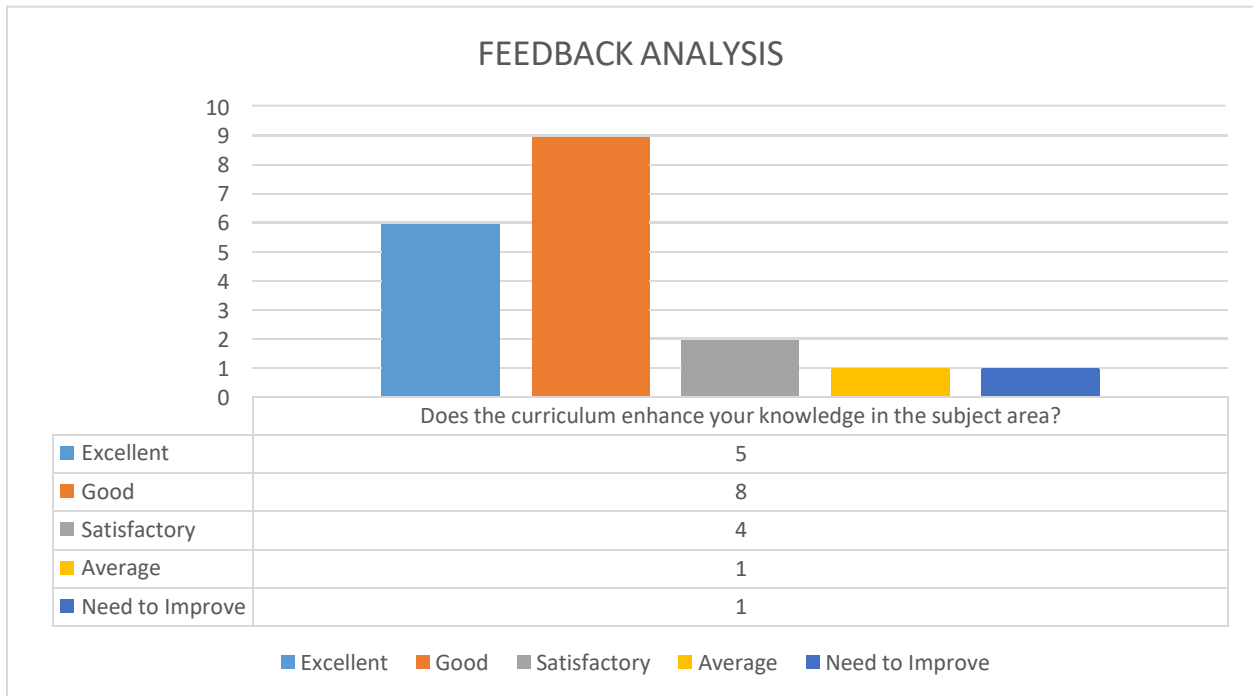

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Question 3: Is the curriculum effective in developing independent thinking?

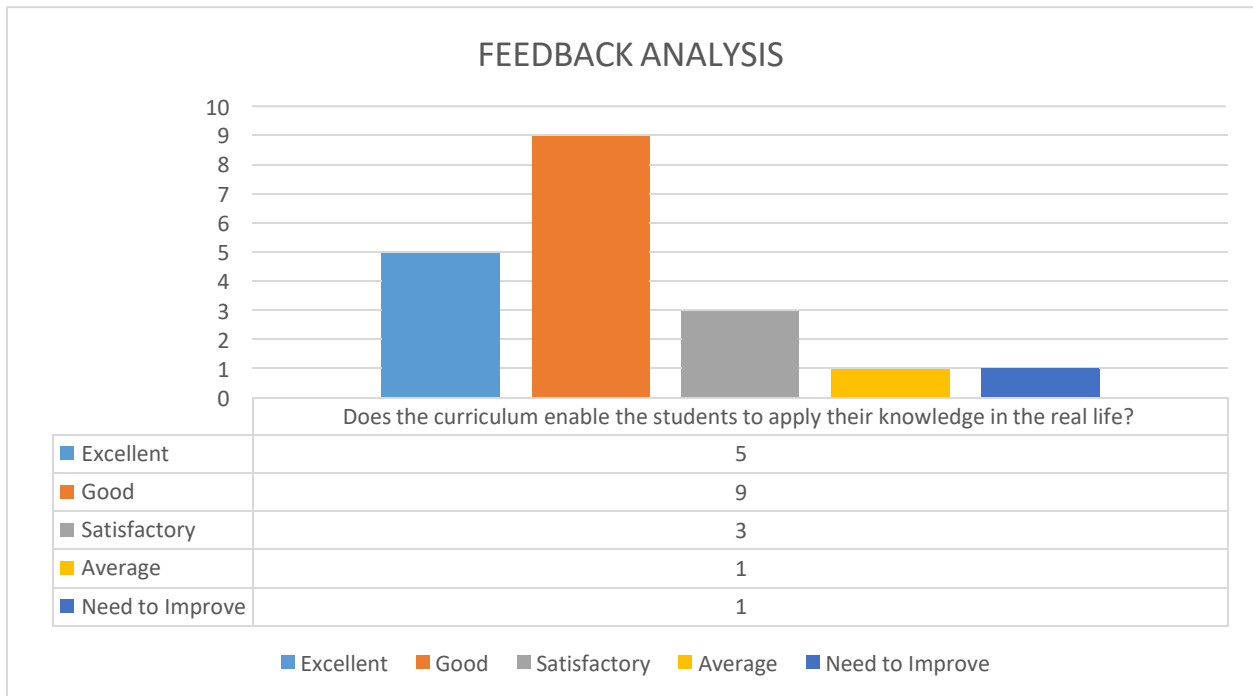


Question 4: Does the departmental level expert committee meet to review the curriculum?

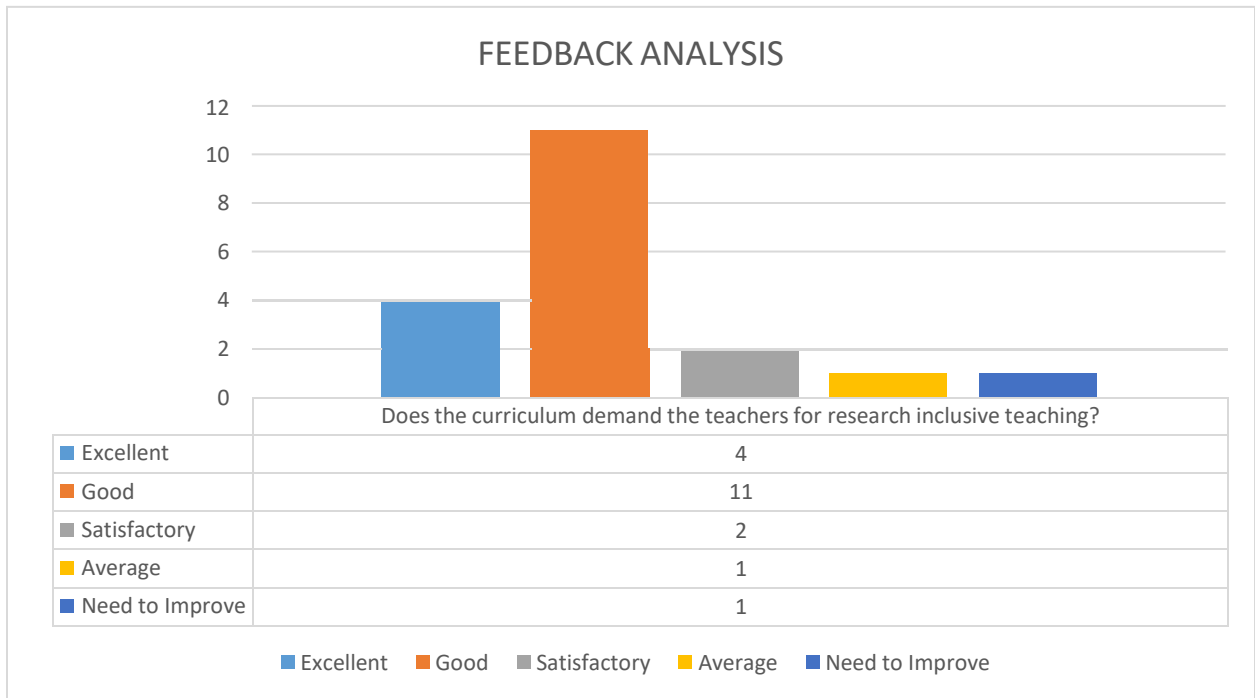

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Question 5: Does the curriculum enhance your knowledge in the subject area?



Question 6: Does the curriculum enable the students to apply their knowledge in the real life?



Question 7: Does the curriculum demand the teachers for research inclusive teaching?


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Report: For the session in 2023-24, 19 teachers from School of Law gave their feedback on curriculum. The analysis was found ranging from excellent to satisfactory in terms of score. There were few responses that was ranging from better to average.

Curriculum Feedback Analysis Report

School of Law, (Christ Deemed to be University), Delhi – NCR distributed curriculum feedback forms to the teachers for 2023-2024. Teachers' feedbacks are taken at the end of every semester to understand the needs of the teachers and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students and parents to ensure fair and unbiased suggestions. As per the analysis, most of the teachers were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

Suggestions by Teachers:

1. Teachers were of the opinion that the curriculum must satisfy the stated objectives and learning outcomes and to make it effective in independent thinking.
2. Teachers also made suggestions that the curriculum must enable the students to apply their knowledge.
3. Teachers also proposed that the curriculum should be reviewed periodically to propose, modify, suggest and incorporate new topics.



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ACTION TAKEN REPORT 2023-2024

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University. The above changes were put forth in the Board of Studies meeting in March 2024, and curriculum revision was brought about in both BALLB, BBALLB and LLM courses which included components of service learning, interdisciplinary approach and international relevance.

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. Skill Enhancement Value Added Course on Mediation, Negotiation and Arbitration and Contract Drafting Workshop was conducted for second and third year law students in collaboration with industry experts to provide them practical training on ADR and drafting of Contract.
2. Lectures were organized by foreign law professors to build international connect
3. Lectures by industry experts and workshops on different fields of law to inculcate interests in subjects were organized.
4. Regular alumni meet-ups and interaction to understand their practical experiences and learn from their journeys beyond law school
5. More research-based committees have been introduced to engage co-curricular interests of students, such as Intellectual Property and Allied Rights Committee, Human Rights and Gender Equity Committee
6. Bridge course has been introduced for slow learners. For the same, a test was conducted of specific areas of law, and any student who fails to get 40% marks in that subject had to attend bridge course and remedial classes so that he can receive personal attention
7. Group mentoring sessions were held, with a specific pre-approved schedule, such as on topics like building CV, how to write cover letter etc.
8. Faculty development programs and Quality improvement programs to equip faculty members with new areas of law have been undertaken.
9. Teacher-student collaborations were encouraged for the purposes of research writing


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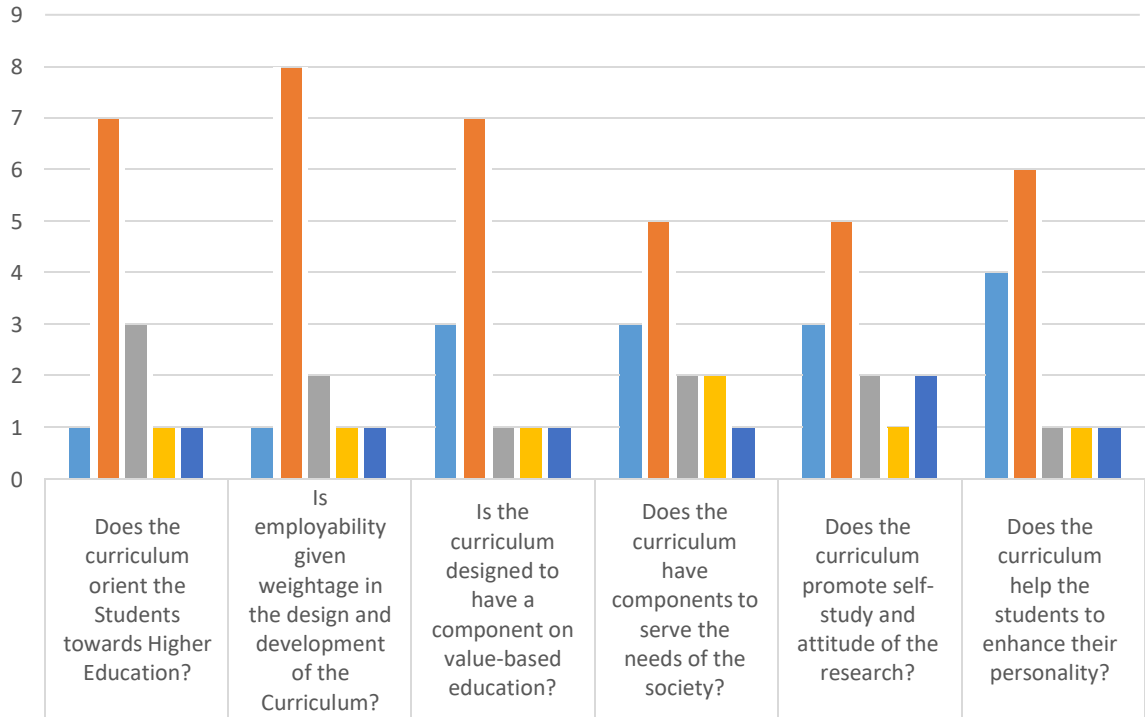
FEEDBACK ANALYSIS (2023-24) (PARENTS)

CLASS: BATCH of 2020, 2021, 2022, 2023 & 2024

	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Need to Improve (1)
1	Does the curriculum orient the Students towards Higher Education?	7	20	4	2	1
2	Is employability given weightage in the design and development of the Curriculum?	21	10	1	1	1
3	Is the curriculum designed to have a component on value-based education?	18	11	2	2	1
4	Does the curriculum have components to serve the needs of the society?	13	5	12	2	2
5	Does the curriculum promote self-study and attitude of the research?	13	15	2	1	2
6	Does the curriculum help the students to enhance their personality?	14	16	2	1	1


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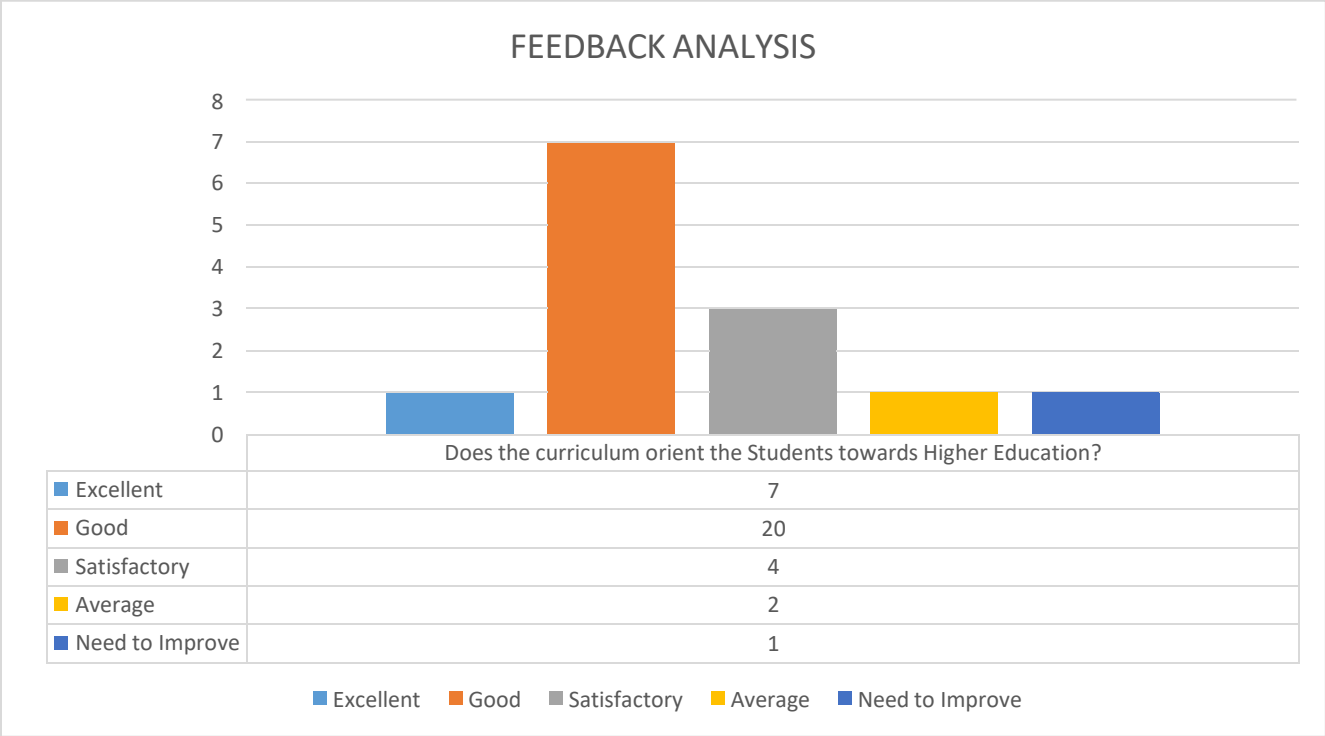
FEEDBACK ANALYSIS




■ Excellent	7	21	18	13	13	14
■ Good	21	10	11	5	15	16
■ Satisfactory	4	1	2	12	2	2
■ Average	2	1	2	2	1	1
■ Need to Improve	1	1	1	2	2	1

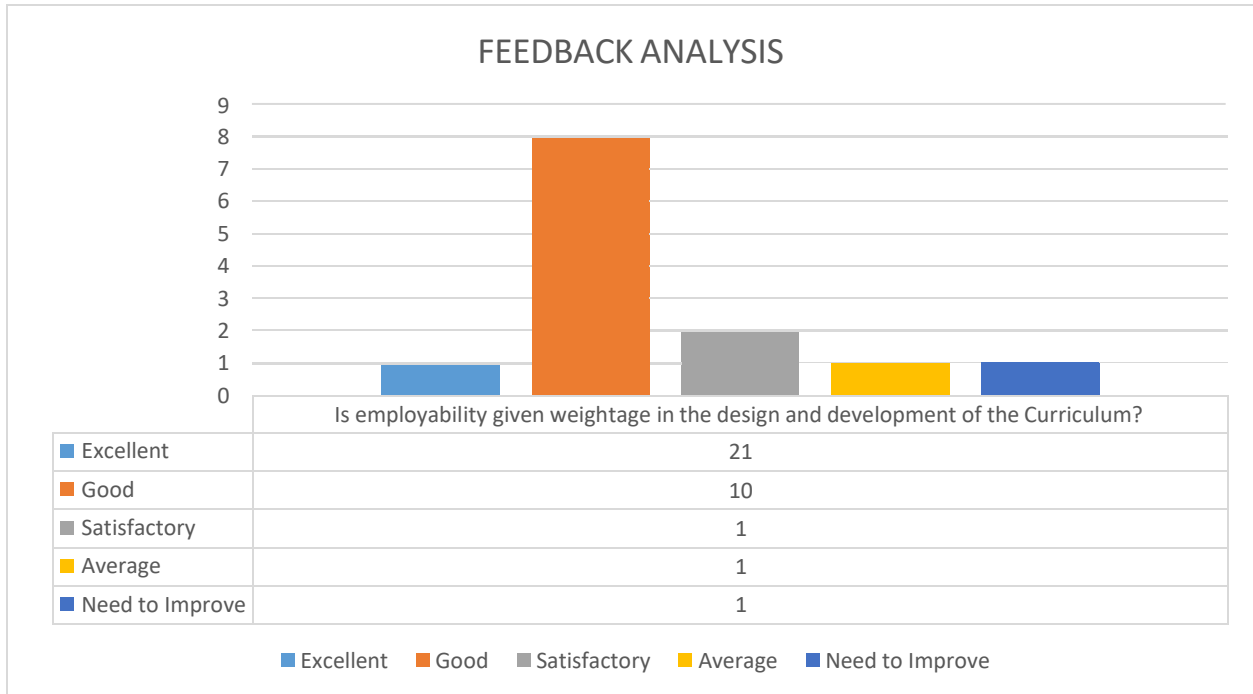
■ Excellent
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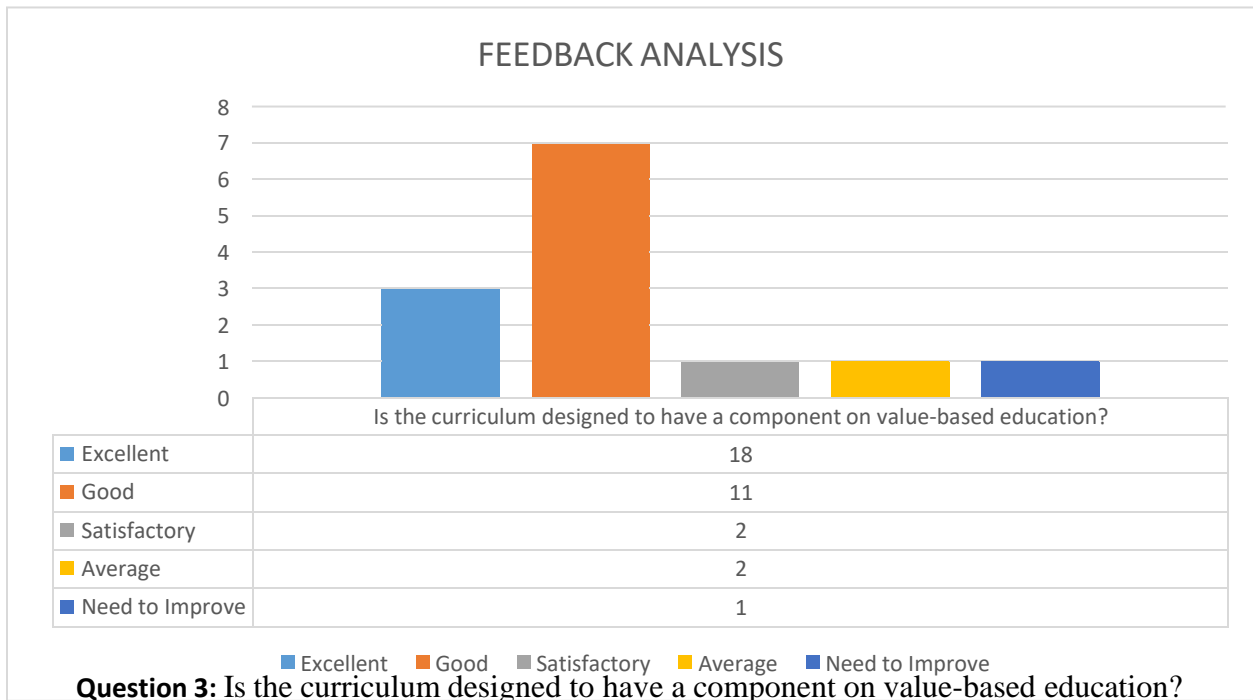


Question 1: Does the curriculum orient the Students towards Higher Education?

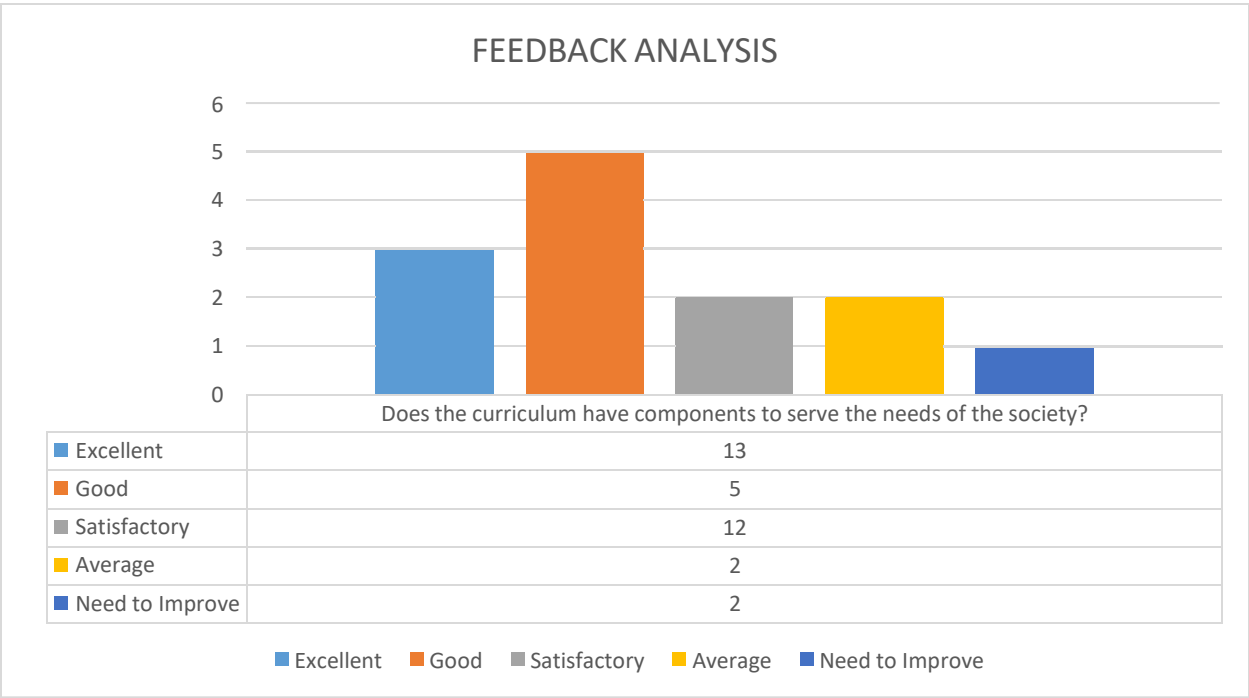

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Question 2: Is employability given weightage in the design and development of the Curriculum?

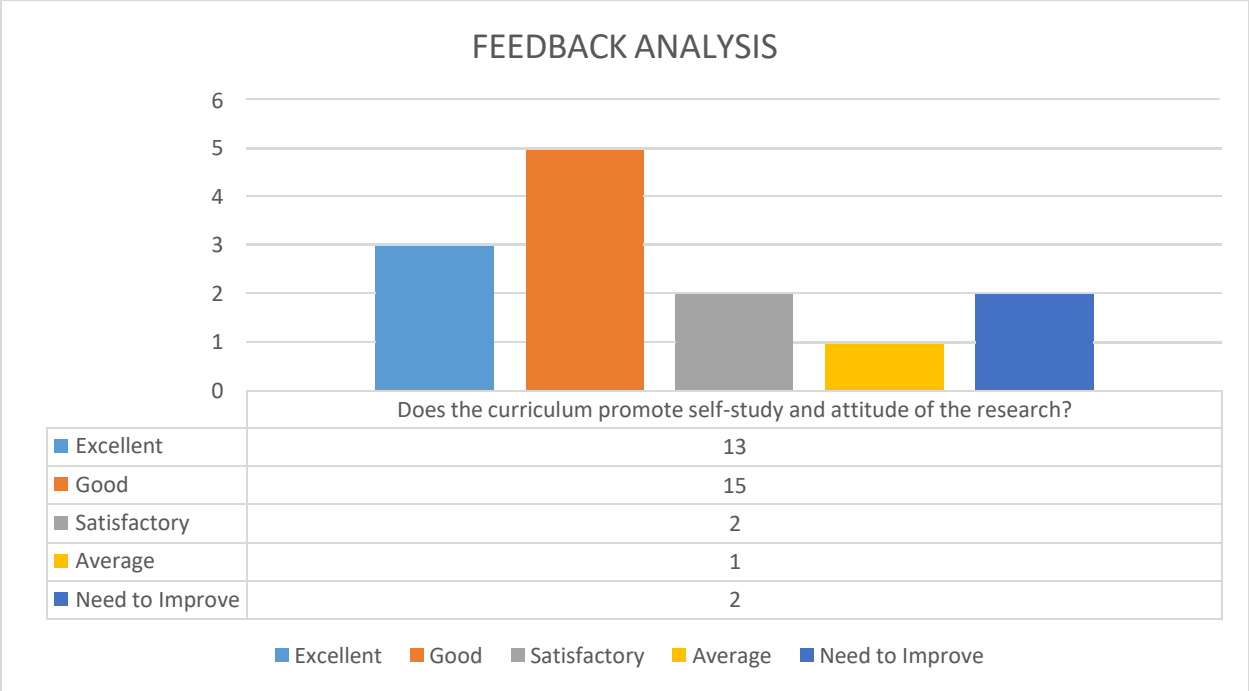



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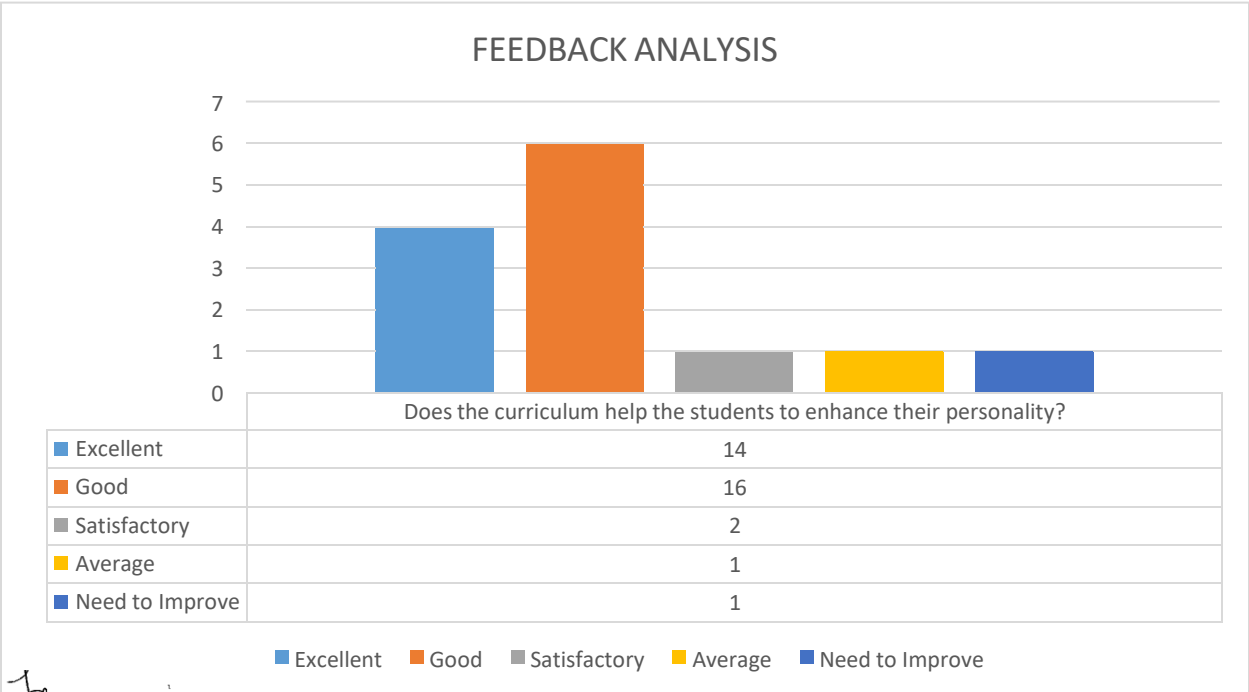



Question 4: Does the curriculum have components to serve the needs of the society?


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Question 5: Does the curriculum promote self-study and attitude of the research?




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Question 6: Does the curriculum help the students to enhance their personality?


Report: For the session in 2023-24, 34 parents from BALLB, BBALLB from the Batch of 2019, 2020, 2021, 2022 & 2023 and from LLM (2022 Batch) gave their feedback on curriculum. The analysis was found ranging from excellent to satisfactory in terms of score. There were few responses that was ranging from better to average. Scope for improvement in terms of score was noticed in pointers including session plan to be provided to parents in the beginning of the semester before the classes begin and incorporation of assignments that include more components of critical thinking.

Curriculum Feedback Analysis Report

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Suggestions by Parents:

1. Parents were of the opinion that the curriculum must orient students towards higher education and be able to create employability.
2. Parents were of the opinion that the curriculum should have component of value-education and personality development.
3. Parents were of the opinion that the curriculum should promote self-study and attitude of the research.


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ACTION TAKEN REPORT 2023-2024

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University. The above changes were put forth in the Board of Studies meeting in March 2024, and curriculum revision was brought about in both BALLB, BBALLB and LLM courses which included components of service learning, interdisciplinary approach and international relevance.

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7. Group mentoring sessions were held, with a specific pre-approved schedule, such as on topics like building CV, how to write cover letter etc.
8. Faculty development programs and Quality improvement programs to equip faculty members with new areas of law have been undertaken.
9. Teacher-student collaborations were encouraged for the purposes of research writing

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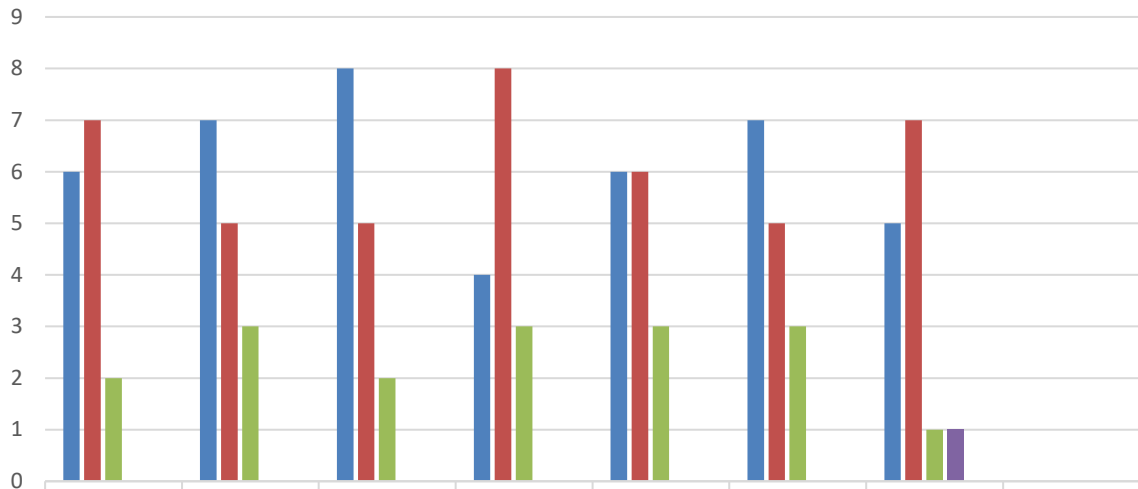
FEEDBACK ANALYSIS (2023-24) (ALUMNI)

CLASS: BATCH of 2020, 2021, 2022, 2023 & 2024

	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Need to Improve (1)
1	Is the curriculum updated on a regular basis depending on the current trends and advanced topics?	6	7	2		
2	Does the curriculum orient the students towards higher education?	7	5	3		
3	Does the curriculum provide employability weightage?	8	5	2		
4	Does the curriculum meet the expectations of the Industry?	4	8	3		
5	Does the curriculum enable the student to connect the knowledge to real life application?	6	6	3		
6	Does the curriculum encourage entrepreneurship?	7	5	3		
7	Do you think that the curriculum motivates the students for research and development?	5	7	2	1	


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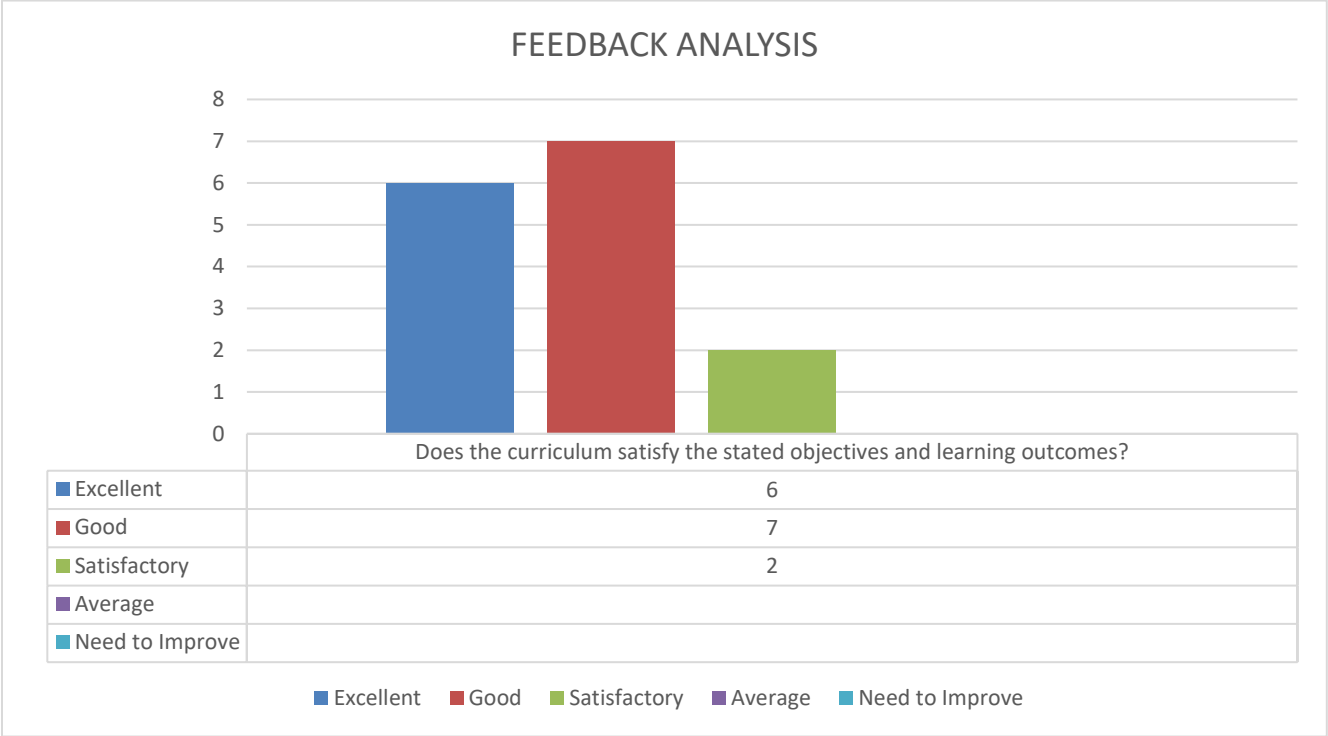
FEEDBACK ANALYSIS



	Is the curriculum updated on a regular basis depending on the current trends and advanced topics?	Does the curriculum orient the students towards higher education?	Does the curriculum provide employability weightage?	Does the curriculum meet the expectations of the Industry?	Does the curriculum enable the student to connect the knowledge to real life application?	Does the curriculum encourage entrepreneurship?	Do you think that the curriculum motivates the students for research and development?
■ Excellent	6	7	8	4	6	7	5
■ Good	7	5	5	8	6	5	7
■ Satisfactory	2	3	2	3	3	3	1
■ Average							1
■ Need to Improve							

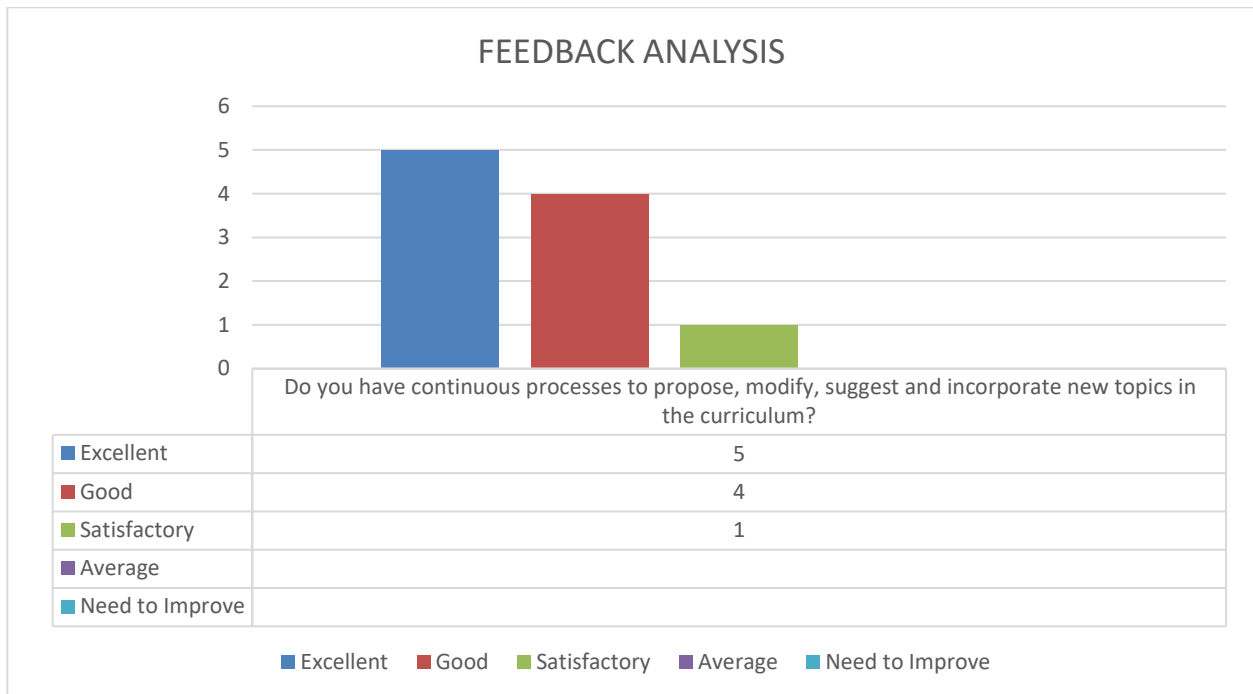
■ Excellent
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 ■ Satisfactory
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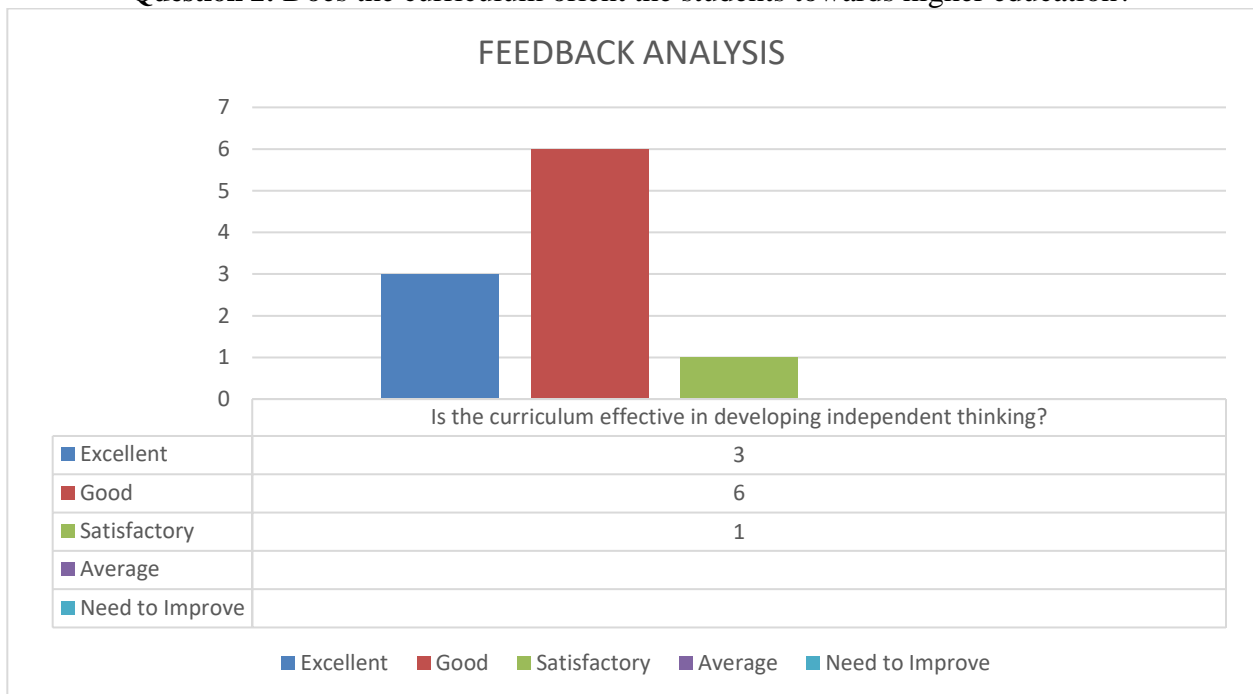


Question 1: Is the curriculum updated on a regular basis depending on the current trends an advanced topics?

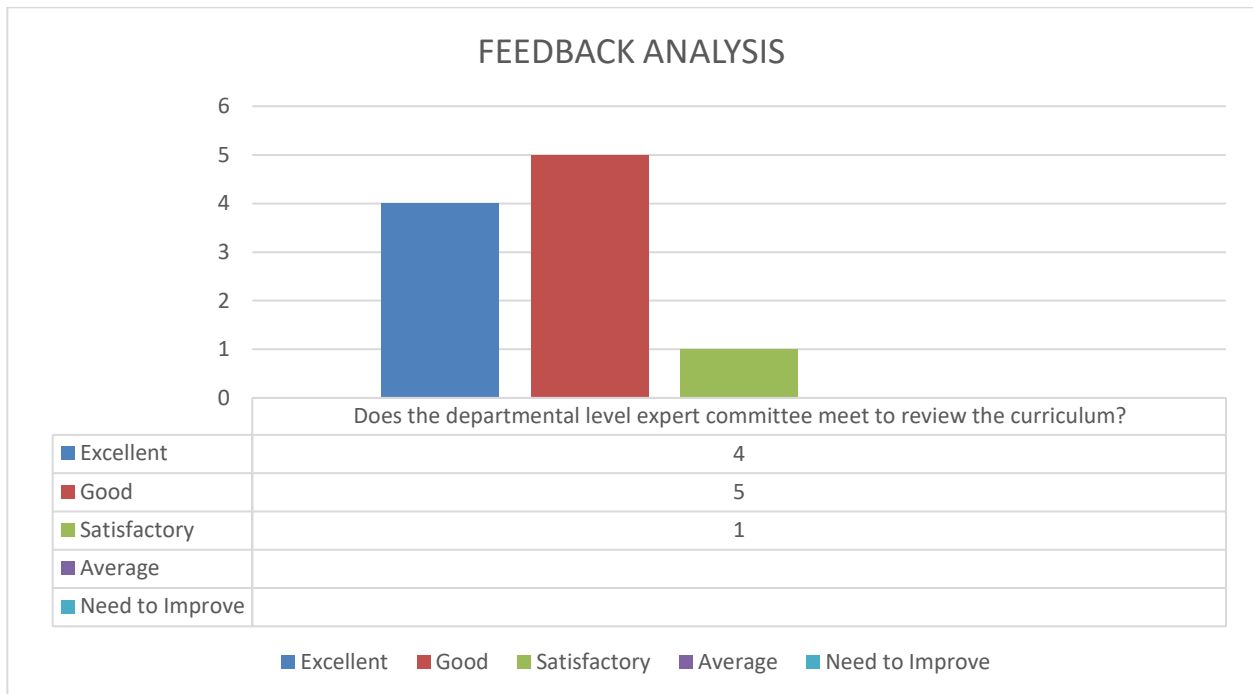

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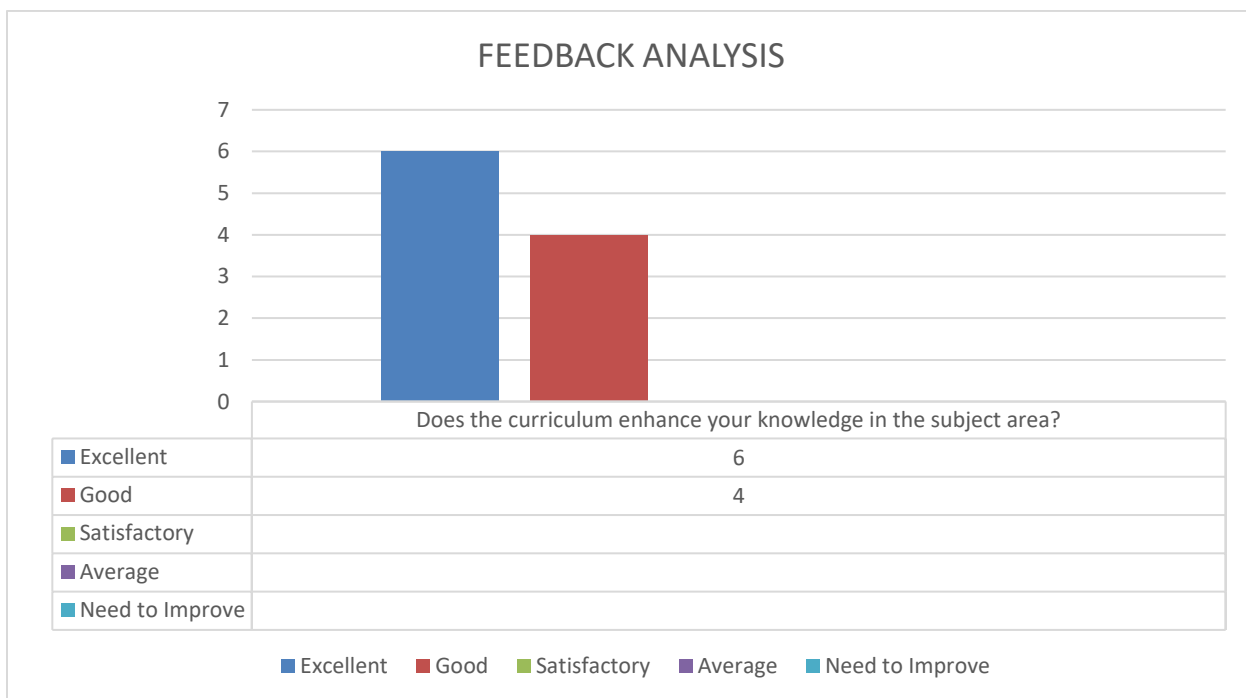
Question 2: Does the curriculum orient the students towards higher education?




Question 3: Does the curriculum provide employability weightage?

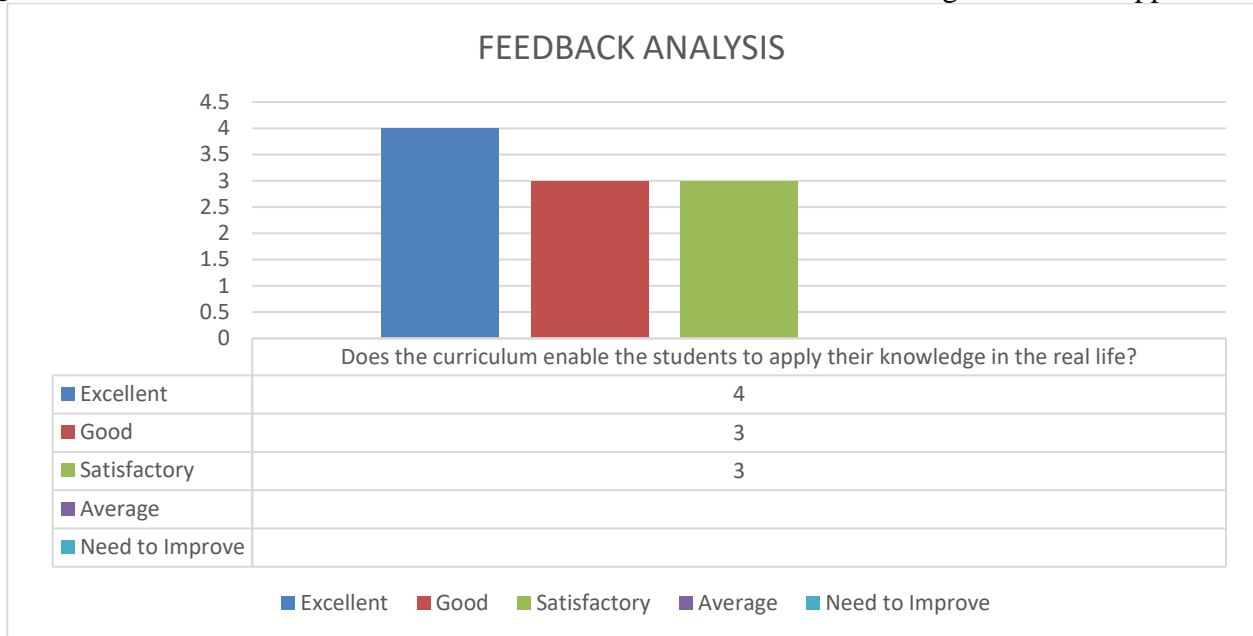


Question 4: Does the curriculum meet the expectations of the Industry?

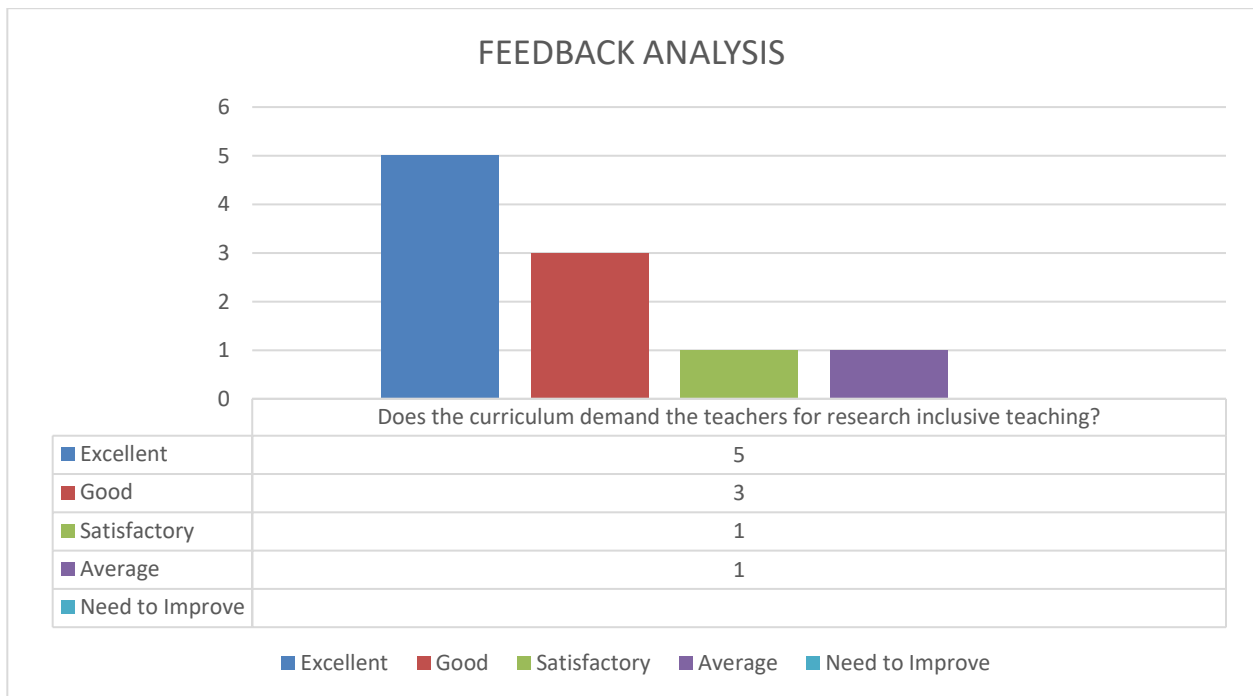



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Question 5: Does the curriculum enable the student to connect the knowledge to real life application?



Question 6: Does the curriculum encourage entrepreneurship?



Question 7: Do you think that the curriculum motivates the students for research and development?


Report: For the session in 2023-24, 15 Alumni of School of Law gave their feedback on curriculum. The analysis was found ranging from excellent to satisfactory in terms of score. There were few responses that was ranging from better to average.

Curriculum Feedback Analysis Report

School of Law, (Christ Deemed to be University), Delhi – NCR distributed curriculum feedback forms to the Alumni for 2023-2024. Alumni's feedbacks are taken at the end of every semester to understand the needs of the Alumni and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students, teachers and parents to ensure fair and unbiased suggestions. As per the analysis, most of the Alumni were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

Suggestions by Alumni:

1. Alumni were of the opinion that the curriculum must satisfy the stated objectives and learning outcomes and to make it effective for Employability.
2. Alumni also made suggestions that the curriculum must enable the students to apply their knowledge in the Industry.
3. Alumni also proposed that the curriculum should be reviewed periodically to propose, modify, suggest and incorporate new topics.



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ACTION TAKEN REPORT 2023-2024

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University. The above changes were put forth in the Board of Studies meeting in March 2024, curriculum revision was brought about in both BALLB, BBALLB and LLM courses which included components of service learning, interdisciplinary approach and international relevance.

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. Skill Enhancement Value Added Course on Mediation, Negotiation and Arbitration and Contract Drafting Workshop was conducted for second and third year law students in collaboration with industry experts to provide them practical training on ADR and drafting of Contract.
2. Lectures were organized by foreign law professors to build international connect
3. Lectures by industry experts and workshops on different fields of law to inculcate interests in subjects were organized.
4. Regular alumni meet-ups and interaction to understand their practical experiences and learn from their journeys beyond law school
5. More research-based committees have been introduced to engage co-curricular interests of students, such as Intellectual Property and Allied Rights Committee, Human Rights and Gender Equity Committee
6. Bridge course has been introduced for slow learners. For the same, a test was conducted of specific areas of law, and any student who fails to get 40% marks in that subject had to attend bridge course and remedial classes so that he can receive personal attention
7. Group mentoring sessions were held, with a specific pre-approved schedule, such as on topics like building CV, how to write cover letter etc.
8. Faculty development programs and Quality improvement programs to equip faculty members with new areas of law have been undertaken.
9. Teacher-student collaborations were encouraged for the purposes of research writing


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